

EDITORIAL

The social inclusion in all its forms (information, knowledge, health, education, among others) is a challenge for the academic world, and the scientific publication, in particular, has a nuclear function in this dynamics. In this sense to cooperate and to assure the inclusion in the information systems of free access is part of the task of the Editor.

DIVERSITAS, in this sense, has been include in the Health Virtual Library (Biblioteca Virtual en Salud - BVS), thematic area Psychology of Colombia (http://www.bvs-psi.org.co/index_es.htm), which is integrate, in the first instance, to a latinoamerican project that take part in the Latinoamerican Union of Psychology (Unión Latinoamericana de Psicología - ULAPSI) and, in the other hand, is articulating the projects of the library, in special, the project PEPSIC, a Data Base of the Psychology Journals of Brasil. Our Journal is the first Colombian Journal of Hispanic speech to be included in PEPSIC (<http://pepsic.bvs-psi.org.br/>). By these way, we are fulfilling our goals, since DIVERSITAS has shown not only to search plurality and diversity in contents, but in addition, our proposal is framed in the perspective to assure its inclusion in the greater amount of data bases and information systems as could be possible.

In addition to the increasing income in our Website (<http://www.usta.edu.co/diversitas/index.html>), DIVERSITAS is reporting in REDALYC (<http://www.redalyc.com/>) visits of countries like Mexico, Spain, Chile, Venezuela, Peru, The United States, Ecuador, Argentina, Bolivia, Germany, and others.

The inclusion in multiple information systems (catalogues, libraries, data bases and indexing systems) have another direction, to assure us to extend the visibility of the knowledge that is generated in our context, and off course, the developments of the psychology faculty of the Santo Tomás University. DIVERSITAS is oriented in this direction. In addition, our efforts will look to improve the quality and to improve our website to extend the access to the journal in plaintext in diverse communities.

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