Editorial

próxima zona

*Z*ona Próxima is now an electronic journal in tune with the current times and trends, which we hope will allow us to reach more readers.

In this issue we offer six research reports, two papers with preliminary research results, and three reflection papers.

The following are the research report articles included in this issue:

1. Rodríguez, Solano, Martínez and Del Villar in **Reading, writing, and quality in Colombian universities**, report the results of a study on the aims students have when they read and write in our universities; they also discuss the implications these findings may have in the quality of our higher education.

2. Soler, Bombelli, Giménez, Ghirardotto and Canavosio, in **Evaluation of monotony in the perception of the message in the oral reading in English,** present an auditory and acoustic analysis of an oral reading judged as inefficient because of its monotony.

3. Ricardo, Borjas, Velásquez, Colmenares and Serje, in **Characterization of the Integration of ICT in school curricula of educational institutions in the city of Barranquilla** inform about the characteristics of four educational institutions that incorporated ICT to their curricula.

4. Méndez Rendón, in **The interpretation of the political cartoon: an issue of political culture,** describes how a group of college students interpret political cartoons.

5. Bonilla Neira and Melo Villamizar, in **Imaginary of the mothers-students of Bachelor in Spanish and Literature about language development in children,** analyze the cultural practices of mother-students with their kids, how they support their children´s educational process and how they participate in the process of language development.

6. Morantes Higuera and Acuña Corredor, in **Proposual of distance higher education management: an approach**, sinthesize the characteristics of distance education methodology, analyze the problems involved, present an approach to the concept of management model and develop a theoretical proposal.

The following are the short articles with preliminary research results:

1. Arce, in **Critical literacy in higher studies: an analysis of an experience,** analizes the results of the implementation of reading practices from a critical perspective, based on reading activities using the contributions of Critical Discourse Analysis (CDA).

2. Cervantes Campo and Martínez Solano, in *An alternative to prevent the error of linearization (x±y) ^n=x^n±y^n*, present an alternative to prevent the so called error of linearization, which appears very often when the students aim to develop exercises that involve algebraic manipulations; in addition, they seek to identify the possible source of error and to implement the use of computational tools that would minimize the presence of this type of error.

The reflection papers are:

1. Montemayor-Borsinger, in *'Theme' as point of departure: pedagogical implications,* discusses from the perspective of Systemic Functional Linguistics the importance of considering 'Theme' as the point of departure of the clause.

2. González Di Pierro, in *The critical text commentary: a bridge between reading and writing competence,* establishes that through the proper realization of critical textual comment, higher reading and writing competence will be encouraged.

3. Aguilera and Boatto, in *Keep writing… keep learning: writing academic texts at the college level,* reflect on the learning of text production at college level.

We hope that this issue of our journal will meet the expectations of our readers, whom we invite to submit their contributions at http://rcientificas.uninorte.edu.co/index.php/zona/index.

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Editors