

Editorial

próxima zona

Colombian education is living a crucial moment in its history. This is possibly the first time a president, in his inauguration speech, states the importance of not only the access to education but also to quality of that education, as well as the relevant role of teachers in our country development. This acknowledgement for a profession which has been considered as a third class one and sub valued by society, probably is produced by the processes of personal and professional growth Colombian teachers has undergone through postgraduate programs (specialization, master, doctorate), and mainly by becoming researchers of their own practice. All this has allowed to open a space of based-on-evidence discussion about the quality of Colombian education. In this process, academic journals have played an important role because they have become the place in which teachers from Colombia and other countries have found a space to report their researches and reflections about their pedagogical practices.

Zona Próxima was one of the pioneer Colombian journals in education, with a focus on the pedagogical practice based on the research carried out by teachers of the different education levels, and on the reflection on certain topics of these practices. Little by little, *Zona Próxima* has positioned as a national referent and, thanks to this support, today our journal is included in the Scielo index.

We hope to continue having your valuable participation as collaborators, readers and peers in order our journal to continue growing and maintaining as that space of knowledge construction from the research and reflection made on education.

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