

Editorial

próxima zona

In this issue, we offer eight research reports and two reflection papers based on research.

1. Martínez, Borjas and Andrade in *Academic Integrity: the case of a private institution in the city of Barranquilla* show results of a research aimed at characterize academic fraud in terms of typology, incidence, prevalence, level of fraud and its causes from the perspective of the students.

2. Spicer-Excalante shows the results of her research *Exploring oral and written bilingual narratives in Spanish and English*. This study investigates the similarities and/or differences on the oral and written personal narratives told by bilingual Spanish and English high school students. Results support previous research and suggest that there are very important differences in the structures used by students when narrating a personal story orally or in a written fashion.

3. Ospina and Londoño in *Written culture at Metropolitan Technological Institute- Medellín: A case study* deal with Reading and writing as practices that are part of university culture regarding learning in all knowledge áreas. They state the difficulty of conceiving Reading and writing as a central process in students learning process, in which teachers and students of the Engineering and Technology programs can participate, sharing undergraduate and graduate curricular courses.

4. Urrego and www, in their paper *Space and its use in the social construction of the norm*, show the results of a research carried out in a kindergarten from Medellín. The research aimed at studying the incidence of school space and its use as helper in the construction of the norm in children.

5. On her part, Castellar analyzes the scope of the implementation of free charge education at an official school in Barranquilla. She shows, in her

paper, the results of the research *Education free of charge: case study*.

6. In *The Andwa language: a case of documentation and linguistic reclamation through education*, Gómez and Salazar provide an overview of the history of the Andwa people and language in Equator as well as of the process of documentation leading to its reintroduction in education and community spaces.

7. Salazar Obeso presents the study carried out with English non-formal education students in a college in Barranquilla. The research *Exploring communicative competence development in an EFLT classroom at Cursos Libres* focused on describing how materials and teacher methodology contributed to students' communicative competence development.

8. Castrillón y Álvarez, in their paper *Impact of Digital Citizen Program in incorporating ICT in the teaching process in some teachers of Centro de Comercio School from Piedecuesta, Santander*, show through an analytic qualitative study the impact of teachers' certification as Digital Citizens in incorporating ICT in the classroom.

9. Coronado and Arteta, in *Scientific competences promoted by science teachers*, reflect on the scientific performance that two science teachers Foster in ninth grade students, analyzing the strategies used in the classroom.

10. In *Formative research and its relationship with business companies and the state as part of the educational process*, Hidalgo and Pérez reflect on the formative research process implemented by Fundación Universitaria Colombo Internacional-UNICOLOMBO, and the way it has been structured with business companies and the State in the context of university processes.